

POSITION DESCRIPTION

Title: Head Coach
Context: Talent Confirmation (TalConf) Teams - GOLD
Age Group: U14

Reports to: Performance Program and Pathway Manager

Position purpose:

- a)** To chair and coordinate the selection of the age group teams;
- b)** Prepare GOLD Team for BQJBC competition and age group State Championships in all aspects of the preparation, competition and post-season phases with an aim of competing in the post-season;
- c)** Positive Youth Development of selected athletes in the areas of Character, Competence, Confidence and Connectedness reflecting the expected proficiencies of a Brisbane Capital Representative Player.

Directly supervises: Assistant Coach and Team Manager

Primary Responsibilities:

1. Design and implement an annual training program with documented session outlines that advances individual and team performance and skills, to support the achievement of the program's objectives with consideration of the Capitals Performance Plan.
2. Develop and grow each athlete's Character and Performance in the areas of
 - 2.1. *Character*: values of the Brisbane Capitals,
 - 2.2. *Competence*: holistic skill and tactical development,
 - 2.3. *Confidence*: ability and appropriate opportunity to apply skill in competitive environments
 - 2.4. *Connectedness*: clearly defined and accepted roles
3. Design a competitive pre-season schedule that maximizes athlete development and performance in preparation for Grading.
4. Plan, Coordinate and Chair selection of all age group teams (Talent Confirmation and Development teams) as per the Team Selection Policy and guidance of BBI personnel. Maintain selection notes/documentation on key aspects of the process.
5. Conform to the highest standards of professional conduct regarding compliance with BBI and BQ policies and procedures and adherence to the rules and regulations of BQ and BA of which BBI is a member
6. Undertake a schedule of goal setting (or performance profiling) with each athlete including a mid and end of season review/evaluation with identified areas for each athlete to work on for improved performance (during and post their involvement).
7. Undertake role clarity and acceptance measures for improved Group Dynamics with an emphasis of tailoring the Capitals Values to specific actions the Team owns.
8. Commitment to continual improvement as a student of the game in all areas of coaching including as a teacher, instructor and game/competition strategist
9. Demonstrate teaching competencies with regard to (a) skill instruction, correction and feedback (b) player motivation, and (c) game management and competition strategies
10. Provide strong leadership in the personal development of athletes as demonstrated by high standards of behavior and good public speaking skills of all team members

11. Demonstrate a high-level of understanding of the competing demands on youth athletes with an awareness of athlete workloads and competing priorities (school, university, family, work commitments).
12. Develop and supervise assistant coaches toward developing their coaching capabilities and supporting all program objectives
13. Keep an attendance record throughout the season and monitor athlete attendance in accordance to agreed team attendance requirements.
14. Undertake appropriate scouting activities in accordance to the coaching context and the needs of your athletes (including where appropriate the collection of statistical information in support of team and athlete performance).
15. Monitor athlete performance and behaviour in line with the end of year team awards, including consultation with coaching staff and the collection of data if necessary
16. Set, Maintain, and Model team discipline in line with the Above the Line Caps Behaviours such as sportsmanship, respect, body language, dress standard, fair play, language
17. Maintain poise, showing strong patience and confidence at all times, especially during games. Remember there are words that you do not have to be a lip reader to understand.
18. Complete other duties as assigned by the Performance Program and Pathway Manager.
19. Contribute to the maintenance of good working relationships with all BBI and Team staff, athletes, parents, and external constituents through (a) a positive and constructive approach to all tasks, (b) respect for the competencies of others, and (c) appropriate conflict resolution behaviour.

Certification Requirements:

Required: Level One (intent to secure Level Two)
Preferred: Level Two

Experience and Competency Requirements:

Required:

- Four years of club/school (or equivalent) or higher coaching experience – with consideration of coaching context.
- Exemplary ethical conduct and conformance to BBI and BQ rules and regulations

Preferred:

- Three years of representative (or equivalent) or higher coaching experience – with consideration of coaching context.